

New Gen Learning GSR Call

Frequently Asked Questions

1. ARE YOU ACCEPTING APPLICATIONS FOR MASTERS STUDENTS?

Given the nature of the grant, we are only recruiting PhD students.

2. HOW MANY STUDENTS ARE YOU LOOKING FOR?

For this cycle, we are looking for 3-5 GSRs.

3. WILL THERE BE ANOTHER CALL FOR GSR IN THE FUTURE?

It will depend on the continuation of available funding.

4. WILL THERE BE AN OPPORTUNITY TO HAVE MORE THAN ONE GSR FROM NGL?

Each offer is for one quarter only.

5. WHAT ABOUT STUDENTS WHO ALREADY HAVE POTENTIAL FUNDING FOR FALL?

The GSR can be for any quarter next year. We do not prioritize applications based on the quarter of funding being sought. Students who do not need Fall funding will not be disadvantaged. It is most important to involve GSRs who truly match NGL's goals and who will benefit from and contribute to the group.

On the application, students will rank which quarter(s) they would prefer funding. For those who have other offers of funding for fall and are thinking of taking NGL GSR instead: If it is possible to ethically and responsibly move from expected funding to NGL, then students can indicate that they do not need funding in the fall quarter but **explain elsewhere** (e.g., in short-answer questions or put a note in CV) that their preference is for NGL because of the alignment with their research and academic interests.

6. IF ACCEPTED, WHAT WILL I BE DOING?

We are creating a space for students from multiple disciplines to work together on collaborative projects that are related to the central mission of NGL.

The GSR position is for students to join the learning community, attending meetings and working on the projects. There will be one meeting per month with the faculty and one meeting per month led by NGL grad students (2 hours long each). To facilitate collaborations, students may also be invited to attend additional small workgroup meetings.

Selected students will contribute to writing a paper and/or designing a new study for a grant proposal, with faculty leadership from the learning community. If they work on a grant proposal, presumably it would be a proposal they might want to be part of. Students whose existing research is relevant to NGL would work on their own research as they desire (with their own advisor).

7. WHAT IS THE REQUIRED TASKS FOR THE GSR?

1) Students who receive the one-quarter GSR are required to attend the two monthly meetings described in 6.; that is, one all-member meeting and one students-led meeting per month. This requirement is for two quarters, even though the support is for one quarter. The meetings are all scheduled on Fridays 2-4 pm. Thus, students need to reserve this time for NGL for the duration of two quarters. 2) Students are also required to give a 2-min flash talk on the research that they work on in NGL.

8. WHAT IS THE SELECTION PROCESS?

A panel of faculty from multiple departments will apply a set of criteria to all applications. We may contact shortlisted students for additional information in the selection process.

9. WHAT ARE SOME OF THE KEY QUALIFICATIONS? ARE YOU LOOKING FOR APPLICANTS WHO HAVE TEACHING EXPERIENCE?

Some of the key qualifications include:

- Demonstrated research interests that align with the central mission of NGL
- Experience working with underserved communities/families/children/youth
- Evidence of successful collaboration (work, school, or research experience)
- Evidence of strong communication skills including writing
- Responsible work ethic (meeting deadlines, timely)

If you have teaching experience that will make critical contributions to the central mission of NGL, please mention it in your application, but we are not particularly looking for students who have done extensive teaching.

10. WHEN WILL THE DECISION BE MADE?

We hope to contact selected students by May 28.